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<p>4. Delegation of Responsibility Title 22 Sec. 4.52</p> <p>5. Guidelines</p>	<p>5. Examinations developed by teachers to assess specific academic standards.</p> <p>6. Nationally-available achievement tests.</p> <p>7. Diagnostic assessments.</p> <p>8. Evaluations of portfolios of student work related to achievement of academic standards.</p> <p>9. Other measures, as appropriate, which may include standardized tests.</p> <p>The Superintendent or designee shall develop and implement an assessment system to measure student progress, in accordance with district goals and state regulations. Notification regarding these guidelines shall be disseminated to parents/guardians and students annually.</p> <p>In addition to district-wide guidelines, teachers shall develop and distribute their grading procedures, in writing, to students, parents/guardians and principal at the beginning of each school year or course.</p> <p>At the outset of any course, each student should be informed about the academic standards to be attained.</p> <p>Each student should be kept informed of personal progress during the units of a course of planned instruction.</p> <p>Methods of assessment shall be appropriate to the planned instruction and maturity of students.</p> <p>Students should be encouraged to assess their own academic achievements.</p> <p>All assessment systems shall be subject to continuing review and revision.</p> <p>Staff, students, and parents/guardians should be involved in the continuing program of assessment review.</p> <p><u>Standardized Testing</u></p> <p>In addition to tests given as part of the instructional program, the Board authorizes that students be given standardized tests to determine readiness, ability or potential, academic achievement, growth in basic skills, and various aptitudes.</p>
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The scores on these tests will be maintained in the school records as long as the student attends district schools. Should the student transfer to another school district, the records will be transferred to that school district.

Parents/Guardians may make arrangements with the appropriate principal to examine their child's record file.

#### References:

School Code – 24 P.S. Sec. 1531, 1532

State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.12, 4.24, 4.51, 4.52

Board Policy – 102, 127, 212, 216, 217